**PALM VALLEY ACADEMY PTO GENERAL MEETING MINUTES & PRINCIPAL CHAT**

**DATE:**  January 14, 2019 **LOCATION:** Cafeteria

**MEETING CALLED TO ORDER BY:** Jill D’Amato **TIME:** 6:33 PM

**ATTENDANCE:** 20 members, 5 staff members

Ms. Richardson’s Presentation (PowerPoint available on PTO website)

1. Mission Statement Presented
   1. We will Pursue Excellence. We will value all. We will achieve success. We are PVA.
2. Positive Behavior Intervention
   1. What is it?
      1. Positive behavior and intervention system
      2. If a student doesn’t know how to behave, we show them how instead of punishing them. Looking at the child holistically. Helping them model positive behavior.
      3. PVA has a PBIS support system that meets regularly. They discuss expectations in every location of the school
      4. PVA has the “Pride” Matrix
         1. Has been communicated to the children in the classrooms.
      5. Key Components
         1. Clearly defined and teaching set of behavioral expectations
         2. Consistently acknowledge and rewarding good behavior
         3. Constructively addressing problematic behavior
         4. Effectively using behavioral date to assess progress
      6. PVA Behavioral Steps are used and communicated to the students
         1. Students signed social contracts with their teachers
         2. 3-6
   2. PBIS Framework
3. Live School
   1. 1st semester the system was piloted by several classes to see what did and did not work
   2. Kicked off the Live School system to the whole school with a Pep Rally
   3. What is it?
      1. Positive reinforcement system for good behavior
      2. Has prizes for “points” received
         1. Both in class
         2. Live School Store
            1. Students can visit during Endurance Reading (every two weeks)
4. School Counselor Snap Shot
   1. What is their curriculum?
      1. Taught the kids about each of the 3 counselors; when and how they can meet with them.
   2. Did a Bullying vs. Conflict lessons with the students
      1. Taught the difference between the two
      2. Help to resolve conflicts
      3. What is the Bullying process and how to get help
   3. Lesson on Kindness (Pay It Forward)
      1. Discussed how random acts of kindness can really help
      2. Challenged them to preform a random act of kindness every day.
   4. Zones of Regulation (see PowerPoint presentation for the Matrix)
      1. Breaks down your level of energy (Blue to Red)
      2. “Owning Your Zone”
   5. Test Prep
      1. Teaching them test prep
   6. Character Counts Program
      1. 6 Pillars-Citizenship, Responsibility, Fairness, Caring, Trustworthiness, Respect
   7. Artspiration
      1. Each grade did a collaborative Art project.
   8. Counselor’s Corner Newsletter
      1. Character Counts
      2. Parent Resources
      3. Tools for student success
   9. Counselor’s update website regularly
5. School has access to a Social Worker and a Mental Health Counselor as well as the school counselors
   1. School has groups ready to handle issues such as anxiety, divorce, etc.
   2. Can recommend that a child receive a couple one on one sessions with a counselor as needed
   3. Can provide families with a list of mental health professionals in the county

Questions:

Does Live School have negative points?

-Team has decided to not use that part of the system and only use positive points.

What is the expectation of the teachers using Live School?

-Told teacher’s not to “flood the economy”

-Discussions will continue to evolve around teacher’s using the system

-Mr. O’Keefe has the ability to monitor every class and see if teachers are over / under using the system.

-Bus Drivers and Cafeteria staff will have coupons that the kids can turn in for points from their teachers

What about the 6th graders?

-Working on rewards for them

-Bobcat Den has been designed

How do teacher’s access?

-They can access from their phone or computer

What about classes that have a reward/behavior system already (like the clip system)?

-Having teacher’s integrate classroom systems with Live School system

1. PTO Highlights – Fall 2018 (Infographic available with additional details)
   1. Key Objectives – Build sense of community and fundraise for the school
   2. Fundraising
      1. Event / Program Fundraising (e.g. Bobcat Bolt, Spirit Store, Box Tops, Spirit Nights, etc.)
         1. $168,000 NET
      2. Partners in Education (local businesses supporting our school)
         1. $75,000 NET
   3. Volunteerism
      1. Over 400 unique volunteers accomplishing a multitude of tasks
      2. Thank you for your participation!!
      3. Lots of ways to get involved. Can accommodate anyone’s availability, interests, family constraints, etc. Contact [volunteers@pvapto.org](mailto:volunteers@pvapto.org)
   4. What is the value of the fundraising and volunteerism to your kids?
      1. Tech Subscriptions purchased
         1. LIVE School
         2. Raz-kids (K-2)
      2. Additional Recess Equipment and Shade
         1. Part of it is already installed
         2. We have 2 shade structures going in
         3. Paved area with 4 square and Gaga ball coming soon
      3. Teacher Support (e.g. appreciation, classroom funds, etc.)
         1. Gift cards were provided for every classroom and ESE teacher for use in their classroom at the start of school
         2. Staff/teacher luncheons were provided at the start of school and at the holidays
         3. Hosted a cookie exchange for the staff/teachers
         4. Classroom mini grants are available for all teachers (classroom, ESE, and resource)
      4. Teacher Resources (e.g. curriculum materials and supplies)
         1. Grade specific requests were fulfilled for every grade level (K-6)
         2. Materials and resource support for STEM, American Sign Language, PE, ESE, etc.
2. What is coming Next
   1. Reviewed the master calendar for upcoming events
   2. Upcoming PTO elections –
      1. Open positions for 2019-2020 (handout available for descriptions)
         1. Co-President
         2. Co-Vice President – Upper School
         3. Co-Vice President – Lower School
         4. Recording Secretary
         5. Correspondence Secretary
         6. Co-Treasurer
      2. Terms run May – May for all except Treasurer (July 1 – June 30)
      3. Co-President and Co-Treasurer are two-year terms. All others are one-year

terms.

* + 1. Interested parties reach out to Kim McGowan ([kimberlymcgowan@comcast. net](mailto:kimmcgowan@gmail.com))
    2. Nominees will be presented at the March 2019 general meeting
    3. Election will be held at the April 2019 general meeting

Meeting Adjourned by Jill D’Amato